



February 14, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Orchard View and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Thomas Hamilton for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website:

[https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-D,1451,104,0](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1451,104,0)

or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted



Support and Improvement, and Additional Targeted Support

**Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Orchard View Community Education	CSI	Competency Based Education
Orchard View High School	ATS	Competency Based Education



Orchard View Middle School	ATS	Competency Based Education
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Orchard View is proud of the progress shown in this report. We credit our improvement to the dedicated staff, students, and community. Our school improvement teams and district improvement team lead us in obtaining our goals to provide a safe, supportive environment that encourages academic growth, responsible citizenship, and life-long learning for all students.

Orchard View Community Schools is in the midst of a 3 to 5-year school improvement plan. This plan is organized through the Michigan Continuous Improvement Plan Process(MICIP). Our school district has developed a Learner Profile out of this process that guides our work for continuous improvement. The Learner Profile envisions the 21st century skills that we desire for our students that include:

- Adaptable Communicators
- Creative, Critical Thinkers
- Curious Collaborators
- Resilient Citizens
- Determined Individuals

### **Superintendent's Message**

I am so thankful and appreciative of the dedication and hard work exhibited by each member of the Orchard View community. The commitment to excellence and your tireless efforts of staff and students have not gone unnoticed, and I am truly grateful for the positive impact you have made.



**ORCHARD VIEW SCHOOLS**  
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As we navigate through the ups and downs of each day, it is important to recognize the significance of fostering a sense of belonging within our district. A sense of belonging is more than just a feeling; it is the foundation upon which strong, supportive communities are built. It is about creating an environment where every individual feels valued, respected, and included.

I am incredibly proud of the inclusive culture we have cultivated at Orchard View Schools. Whether it's through acts of kindness, collaboration, or simply lending a listening ear, each of you plays a vital role in promoting a sense of belonging for our staff and students alike. By embracing diversity, celebrating differences, and supporting one another, we not only strengthen our bonds but also enhance the overall educational experience for everyone involved.

It is important to recognize that our sense of belonging extends beyond the walls of our classrooms and offices. It permeates into every aspect of our lives, influencing how we interact with one another and how we perceive ourselves. By nurturing a culture of belonging, we empower students to thrive academically, socially, and emotionally, both within our district and in the community as a whole.

Thank you once again for your exceptional efforts and unwavering dedication. Together, we will continue to make a positive difference in the lives of our students and our community by creating a welcoming and inclusive environment where everyone feels accepted and valued.

Jim Nielsen, Superintendent